



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

List of Courses focuses on Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework

Department : Electronics & Communication Engineering

Programme Name : B. Tech.

Academic Year: 2020-21

Courses which focuses on Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework:

Sr. No.	Course Code	Name of the Course
01.	EN201THS01	English Communication
02.	LW202TMC01	Indian Constitution

Scheme and Syllabus

SCHOOL OF STUDIES OF ENGINEERING & TECHNOLOGY GURU GHASIDAS VISHWAVIDYALAYA(A CENTRAL UNIVERSITY)

CBCS-NEW, STUDY & EVALUATION SCHEME PROPOSED W.E.F. SESSION 2020-2021

B.Tech. I Year (SEMESTER I)

(Common for CSE, ECE and IT)

		GN		ERIO	DS	EV	CRED ITS				
SN	Course No.	SUBJECT	L	Т	P	IA	ESE	SUB- TOTA L			
1.	MA201TBS01	MATHEMATICS-I	3	1	-	30	70	100	4		
2.	PH201TBS02	PHYSICS	3	1	-	30	70	100	4		
3.	EC201TES01	BASIC ELECTRICAL & ELECTRONICS ENGINEERING	3	1	-	30	70	100	4		
4.	IT201TES02	INTRODUCTION TO INFORMATION TECHNOLOGIES	2	0	0	30	70	100	2		
5.	EN201THS01	ENGLISH COMMUNICATION	3	0	-	30	70	100	3		
		Total	14	3	0	150	350	500	17		
PRACTICALS											
1.	PH201PBS01	PHYSICS LAB	-	-	2	30	20	50	1		
2.	ME201PES01	ENGINEERING GRAPHICS	1	-	3	30	20	50	3		
3.	ME201PES02	WORKSHOP TECHNOLOGY & PRACTICES	1	-	2	30	20	50	1		
4.	EC201PES03	BASIC ELECTRICAL ENGINEERING LAB	-	-	2	30	20	50	1		
		Total	2	-	9	120	80	200	7		
	GR	AND TOTAL	16	3	9	270	430	700	24		

 Total Credits
 :
 24

 Total Contact Hour
 :
 28

 Total Marks
 :
 700

*INTERNAL ASSESSMENT- Two Class Test of 15 Marks each will be conducted.

L-LECTURE, T-TUTORIAL, P-PRACTICAL, ESE –END SEMESTER EXAMINATION

गुरु घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्गत स्वापित केन्नीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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CBCS-NEW, STUDY & EVALUATION SCHEME PROPOSED W.E.F. SESSION 2020-2021
B.Tech. I Year (SEMESTER II)

(Common for CSE, ECE and IT)

SN	Course No.	SUBJECT		ERIO	DS	EV.	CREDI		
511	Course No.			T	P	IA	ESE	SUB- TOTAL	TS
1.	MA202TBS03	MATHEMATICS-II	3	1	-	30	70	100	4
2.	CY202TBS04	CHEMISTRY		1	-	30	70	100	4
3.	CE202TES03	ENGINEERING MECHANICS	3	1	-	30	70	100	4
4.	CS202TES04	COMPUTER PROGRAMMING	3	0	•	30	70	100	3
5.	CM202TES05	BASIC CIVIL & MECHANICAL ENGINEERING		0	0	30	70	100	3
6.	LW202TMC01	INDIAN CONSTITUTION		0	0	-	-	-	-
		Total	17	3	0	150	350	500	18
		PRACT	ICAI	S					
1.	CY202PBS02	CHEMISTRY LAB	-	-	2	30	20	50	1
2.	CE202PES04	ENGINEERING MECHANICS LAB		-	2	30	20	50	1
3.	CS202PES05	COMPUTER PROGRAMMING LAB	-	•	2	30	20	50	1
		Total	-	-	6	90	60	150	3
	GRAN	D TOTAL	17	3	6	240	410	650	21

 Total Credits
 :
 21

 Total Contact Hour
 :
 26

 Total Marks
 :
 650

*INTERNAL ASSESSMENT- Two Class Test of 15 Marks each will be conducted. L-LECTURE,T-TUTORIAL,P-PRACTICAL, ESE –END SEMESTER EXAMINATION

गुरू घासीदास विश्वविद्यालय 3 न्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)



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B. TECH. FIRST YEAR SYLLABUS (W.E.F SESSION 2020-21)

SYLLAUS	(SEMESTER-II)	Perio Wee			Internal	Assessm	ent (IA)	ESE	Grand Total	Credits
Subject Code:	EN202THS01	L	Т	P	CT-1	CT-II	TOTAL	70	100	03
Subject:	ENGLISHCOMMUNI	3	0	-	15	15	30			
	CATION									

Course Learning Objectives

To build up word power, to brush up the knowledge of English grammar, to develop good writing and speaking skills in thestudents

Course Content:

Unit 1: -VocabularyBuilding

The concept of Word Formation, Root words from foreign languages and their use in English, Acquaintance with prefixes and suffixes from foreign languages in English to form derivatives. Synonyms, antonyms, and standard abbreviations.

Unit 2: -Basic WritingSkills

Sentence Structures, Use of phrases and clauses in sentences, Importance of proper punctuation, Creating coherence, Organizing principles of paragraphs in documents, Techniques for writing precisely

Unit 3: -Identifying Common Errors in Writing

Subject-verb agreement, Noun-pronoun agreement, Misplaced modifiers, Articles, Prepositions. Redundancies, Clichés

Unit 4: -Nature and Style of sensibleWriting

Describing, Defining, Classifying, Providing examples or evidence, Writing introduction and conclusion.

Unit 5: -WritingPractices

Comprehension, Précis Writing, Essay Writing.

Oral Communication (This unit involves interactive practice sessions in LanguageLab)

ListeningComprehension

Pronunciation, Intonation, Stress and Rhythm

Common Everyday Situations: Conversations and Dialogues

Communication atWorkplace

Interviews

Formal Presentations

Textbooks/References:

- Practical English Usage. Michael Swan. OUP.1995.
- Remedial English Grammar. F.T. Wood. Macmillan.2007 (iii)On Writing Well. William Zinsser. Harper Resource Book.2001
- Study Writing. Liz Hamp-Lyons and Ben Heasly. Cambridge University Press. 2006.
- Communication Skills. Sanjay Kumar and PushpLata. Oxford University Press.2011.
- 5. Exercises in Spoken English. Parts. I-III. CIEFL, Hyderabad. Oxford UniversityPress

Course Outcome:

At the end of the course students will be ablelearn a lot of new words. They also learnt the particularities and peculiarities of English grammar. As a result, they could speak and write English with theleast possible error

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B. TECH. FIRST YEAR SYLLABUS (W.E.F SESSION 2020-21)

SYLLABUS	(SEMESTER-I)		iods/ ek		Internal	l Assessm	ent (IA)	ESE	Grand Total	Credit s
Subject Code:	LW201TMC01	L	T	P	CT-1	CT-II	TOTAL			
Subject:	INDIAN CONSTITUTION	2	0	-	-	-	-			

Course Learning Objectives:

- To the importance of preamble of the constitution of India.
- To understand the fundamental rights and duty as a citizen of India.
- To understand the functioning of union and state government and their inter-relationship.

Course Content:

UNIT 1: Introduction: Constitution-meaning of the term, Sources and constitutional theory, Features, Citizenship.
Preamble.

UNIT 2: Fundamental Rights and Duties: Fundamental Rights, Fundamental Duties, Directive Principles of State Policy

UNIT 3: Union Government: Structure of Indian Union: Federalism, Centre-State relationship President: Role. Power and position, Prime Minister and council of ministers, Cabinet and Central Secretariat, Lok Sabha. Rajya Sabha

UNIT 4: State Government: Governor: Role and position, Chief Minister and council of ministers, State Secretariat

UNIT 5: Relationship between Centre and States: Distribution of Legislative Powers, Administrative Relations, Coordination between States

Textbooks/References:

- 1. Constitution of India, V.N. Shukla
- 2. The Constitutional Law of India, J.N. Pandey
- 3. Indian Constitutional Law. M.P. Jain

Course Outcome: At the end of the course students will be able to:

- Describe the salient features of the Indian Constitution
- List the Fundamental Rights and Fundamental Duties of Indian citizens
- Describe the Directive Principles of State Policy and their significance